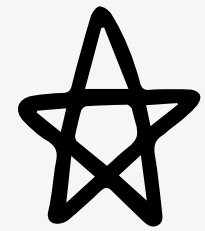
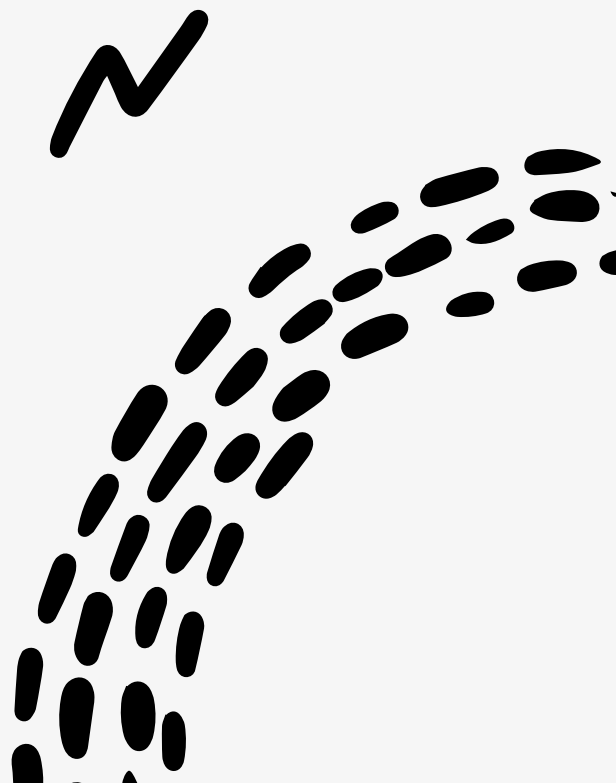


H-FARM International School Rosà



The story of us

2025/2026 School Year





A year of
discovery,
challenges,
and growth.

"A school is, above all, a vibrant community, shaped by the people who make it special every single day."

Dear students, dear teachers, dear parents, and all members of our school community,

This year, we have achieved **important milestones** through projects, activities, and successes that have brought value and recognition to our school. Even more precious have been the moments of **solidarity and collaboration**, which have shown how **empathy and civic responsibility** are fundamental parts of our educational journey.

My sincere thanks go to our **teachers**, who with passion and dedication have guided students not only in their learning journey but also in their personal growth. Thank you to our **parents** for your trust, collaboration, and constant dialogue, which are essential to our educational mission.

Finally, my greatest wishes go to you, our **wonderful students**. To those who will remain with us and continue this journey together in September, and to those who are leaving our school to begin a new adventure at university or in the world of work: **do not be afraid of the future**. Take with you the skills you have developed, but above all the relationships, values, and resilience you have built here. **This school will always be your home**, and it will continue to cheer you on every step of the way.

Caterina Pattanaro
Head of School

➤ Academic Success ➤

During the last academic year, the final **INVALSI assessments** highlighted results above the national average. In particular, the Mathematics assessment showed:

Primary School	100%	vs	29.8% (national average)
Lower Secondary School	66%	vs	55.7% (national average)

The annual **Cambridge Checkpoint assessments** confirm that our students' English language proficiency exceeds the international average. In particular, the assessments from the last academic year highlighted the following results:

Primary School	33	vs.	28 (national average)
Lower Secondary School	35	vs.	29 (national average)

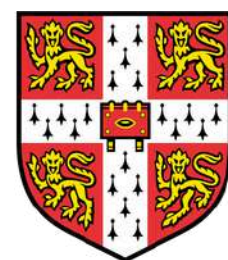
Apple Distinguished School

The school is recognised as an Apple Distinguished School, a prestigious designation that celebrates **excellence in educational innovation**. The integration of Apple technologies supports creativity, collaboration, and the development of students' digital skills.



Cambridge International

The school follows the Cambridge International programme, offering students an internationally recognised educational pathway. The Cambridge curriculum is integrated into the **Primary School** through the subjects of **English, Maths, and Science**, and continues in the **Lower Secondary School** with **English and Science**. This approach enables students to develop advanced language skills, critical thinking, and a globally recognised academic foundation.



CAMBRIDGE

Common Sense School 2025–2026

The school is proud to have renewed its certification as a **Common Sense School** for the 2025–2026 academic year. This important recognition reflects our ongoing commitment to promoting responsible digital citizenship and strong media literacy skills. Through targeted programmes and educational activities, the school empowers students to **navigate the digital world with awareness, confidence, and integrity**, providing them with the tools they need to become critical thinkers and active citizens in the digital age.





Nord Anglia Education NETWORK AND OPPORTUNITES





NORD ANGLIA EDUCATION, a leap forward toward the world



There are years that remain. 2025-26 is one of them. It is the year in which H-FARM International School officially became part of **Nord Anglia Education**, the largest and most important organization of high-level international schools in the world: over eighty schools in more than thirty countries, a **community** of students and teachers spanning continents. For your children, and for us who accompany them every day, this means a simple yet great thing: a world of **opportunities** has opened up.

What changes, concretely? The **quality** of what happens in the classroom changes because it starts with who teaches. For example, this year, the Digital Learning Coaches from our three schools went to **MIT in Boston**, with which Nord Anglia has a solid collaboration: they worked side by side with researchers who are redesigning the way we learn in the era of artificial intelligence, and they returned with tools and ideas that now live in your children's classrooms.

This is not an isolated episode. Through **Nord Anglia University**, our teachers have access to a continuous **professional development** path, built with top-level academic partners. It is the guarantee that those standing in front of the students are always updated, curious, and in training: because a teacher who continues to learn is the most precious gift we can give to a student.

And then there are the **experiences** that broaden horizons. The Global Expeditions allow young people to experience the world as protagonists; international collaborations, from science to music, from sports to sustainability with UNICEF, open doors that seemed distant until yesterday. Our students no longer study only in a school: they belong **to a global network.**

We remain deeply ourselves: innovation, digital culture, and our roots in the Veneto region. But today, all this has an **international scope**, broader resources, and new opportunities. Joining Nord Anglia doesn't change us: **it multiplies us.**

This is our story of the year. And, above all, it's the story we are building together with your children and you, families.



Middle Leadership Program
Ilaria Reato



Senior Leadership Program & Professional Learning Lead
Chiara Fasolo



MIT Lead + Boston
Ruggero Cortese



NAU champion
Roberto De Souza



Safeguarding Lead
Suraya Kawham



Global Campus Lead
Annalisa Sartor

Professional Learning and Global Connections

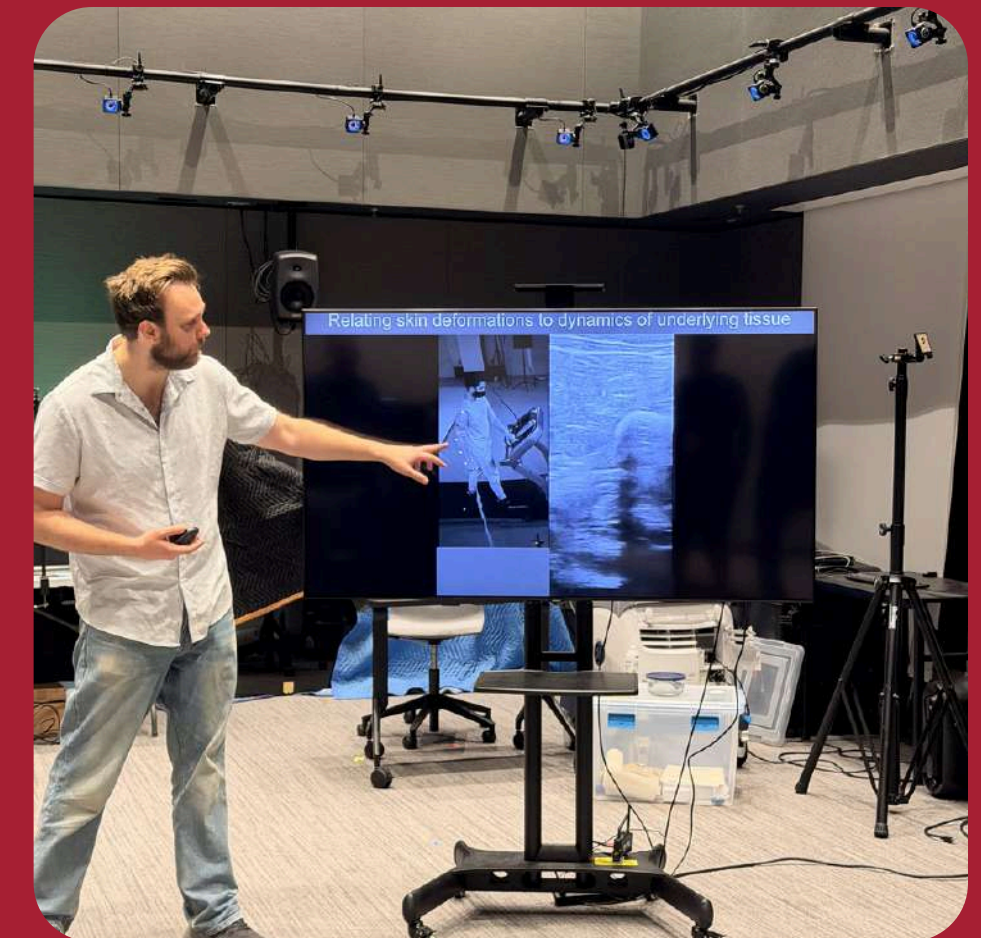
A journey of growth and collaboration, where educators gain new perspectives, share experiences, and bring valuable insights back to their teams and the wider organisation.



TEACHER TRIP 2026

Ruggero Cortese

MIT Boston





TEACHER TRIP 2026

Ilaria Reato

Prague British International School



TEACHER TRIP 2026

Michell Lucato

Brighton

Oxford International School



A school is much more than a place of learning: it is a community that grows together.

The strength of our community has been reflected in every opportunity for connection and collaboration that has shaped this school year. From participating in initiatives promoted by the **Veneto Region**, such as **#ConnessioniPositive**, to engaging with **international Guest Speakers**; from attending leading Education fairs to organising initiatives open to the wider community, such as our first **Easter Egg Hunt**, our students have been actively involved in experiences that broaden their horizons. They have also distinguished themselves in literary competitions promoted by the **National Institute for Astrophysics**, receiving special mentions, and have taken part in events celebrating young talent and excellence in **STEM subjects**.

This year, we further expanded the learning opportunities offered through our Afterschool Clubs with the launch of our **first Chinese language course** — an initiative that enriched our educational offering and strengthened the **international dimension** of our community.

The life of our school community has also been expressed through our vibrant **Class Assemblies**, the **art workshops** led by our Atelierista, and many other activities that have encouraged dialogue, creativity, and a strong sense of belonging.

For the first time this year, we brought the stage of **Teatro Montegrappa** to life with our **Christmas Play**, giving students the opportunity to showcase their talent, commitment, and passion through an unforgettable experience. These initiatives were complemented by **civic education projects** and **fundraising activities** involving Primary and Lower Secondary students, helping to strengthen their sense of responsibility and active participation.

Every experience has reflected the identity and values of our school. Together, these moments have created spaces for **inclusion, connection, and growth**, strengthening the bonds between students, families, and staff, and demonstrating how a united community can create a positive and lasting impact.

CONNESSIONI POSITIVE



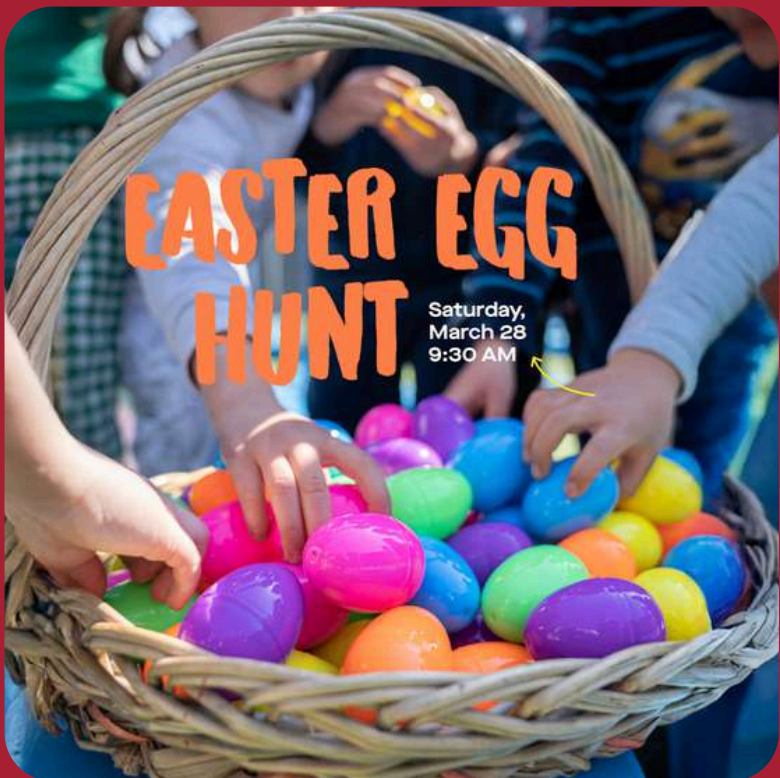
GUEST SPEAKERS



DIDACTA



EASTER EGG HUNT



CHRISTMAS PLAY





H-IS Celebration 2026



On the last day of school, the entire school community came together for the traditional **H-IS Celebration**, an emotional event that marked the end of the academic year. It was a special occasion to celebrate the achievements of our students and recognise their commitment, personal growth, and active participation in school life. During the **diploma ceremony**, accompanied by applause and the proud, emotional looks of parents and teachers, each student received a recognition that went beyond academic achievements, celebrating their **personal development, collaboration**, and **resilience** throughout the year.

The celebration continued with moments of music, games, creative activities, and opportunities for families, teachers, and students to connect. It was a true **expression of community spirit**, filled with pride for the journey accomplished and excitement for the new adventures that await each student.

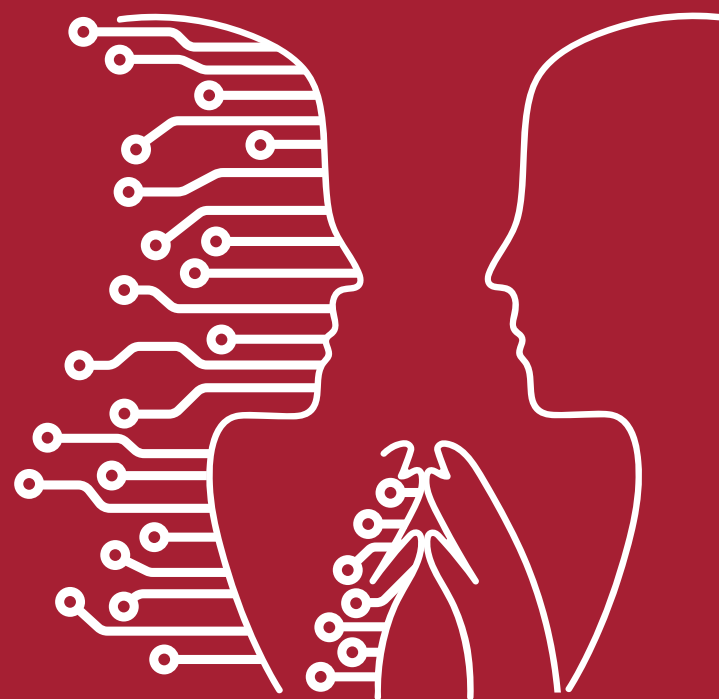


AI is not a new subject, but an evolution of educational technology that **supports interaction and personalised learning**.

The tech team and **Digital Learning Coaches** support teachers in designing more technical and hands-on activities, as well as providing training on the use of AI tools.

Class teachers play a crucial role in integrating AI education, guiding students in developing essential digital skills.

DIGITAL WEEK: AI & ME NEW AI CURRICULUM



Artificial intelligence is a **cross-curricular enhancement of digital skills**, supporting and enriching learning across different areas of education.

Safe sandbox environments provide a **risk-free learning space** where students can explore AI tools with confidence and security.

The primary goal is to develop **responsible digital citizens** who are able to use AI in an ethical and conscious way.

Primary School students begin to recognise the role of artificial intelligence in their everyday lives through hands-on activities and playful learning experiences.

In **Lower Secondary**, students learn how to train machine learning models, developing practical skills to understand and engage with AI.

Exploring nature through curious eyes

Reception students discovered nature through movement, observation, storytelling, and role play. With the support of a green screen, they recreated their encounters with ladybirds, earthworms, butterflies, and other small creatures they had observed during their activities. Technology helped them tell and document their experiences, but the heart of the journey was everything that happened before the screen: **observing carefully, asking questions, remembering details, and expressing what they had experienced.**

Artificial intelligence can generate images of nature, but it **cannot replace the genuine curiosity of a child** who discovers the natural world firsthand and tries to understand it through play and imagination.

Learning begins right there: with the desire to keep asking “why?”.

Reception



AR Storytelling with AR Makr

The **AR Storytelling** activity with **AR Makr** enabled students to create short interactive stories in **augmented reality**. Starting from simple visual elements, children built **3D digital environments** and added characters, objects, and details that brought their narratives to life.

Through the iPad, their creations became integrated with the real world, making their stories visible and immersive. The experience fostered the development of **creativity**, **storytelling skills**, and **sequential thinking**, culminating in the final presentation of their AR worlds to classmates and visitors.



The Sustainable City of the Future

Using recycled materials, **LEGO robotics**, creativity, and plenty of teamwork, students designed and built their own **ideal city, testing ideas, solutions, and inventions along the way.**

They explored important questions:
What makes a city a great place to live?
How can we reduce pollution?
Which challenges in today's cities could we solve?

Every idea became an opportunity to reflect, create, and learn together.

Today, artificial intelligence can generate an image of a futuristic city in just a few seconds. But **imagining, discussing, experimenting, changing perspectives, and transforming an idea into something real remain deeply human experiences.** And it is through this journey that the most authentic learning takes place.



AI Literacy and Visual Creativity Inspired by Michael Craig-Martin

Year 3 students explored the **relationship between human creativity and automation** by combining the artistic approach of Michael Craig-Martin with AI Literacy. Through a critical learning journey, students discovered that Artificial Intelligence can recognise shapes and suggest icons, but it is the human touch that transforms a simple mark into a meaningful work of art.

Using **AutoDraw**, students experimented with how an algorithm interprets their sketches, before reworking the results in Sketches School by applying their own stylistic choices and personal use of colour.

At the heart of the AI&ME project, this workshop taught students **not to passively accept the suggestions generated by a machine, but to use them as a starting point** for developing critical thinking and a unique aesthetic awareness. It showed that creative intention remains a distinctly human quality.



Guggenheim Project: The Immersive Museum

Year 4 students created a cutting-edge curatorial experience by **building a 3D digital museum** inspired by the Guggenheim. The project combined art history research with immersive technologies, allowing students to transform analogue content into an interactive environment that could be explored through **Augmented Reality and Merge Cube**.

In this workshop, Artificial Intelligence was introduced as a **“creative assistant”**: through **AI Buddies**, students refined their communication skills and enriched the museum with multimedia content, while keeping full ownership of the curatorial decisions.

From programming interactions to debugging, every element of the museum was the result of a learning journey that **placed AI at the service of critical thinking and storytelling**, empowering students to become true creators and ambassadors of artistic knowledge.

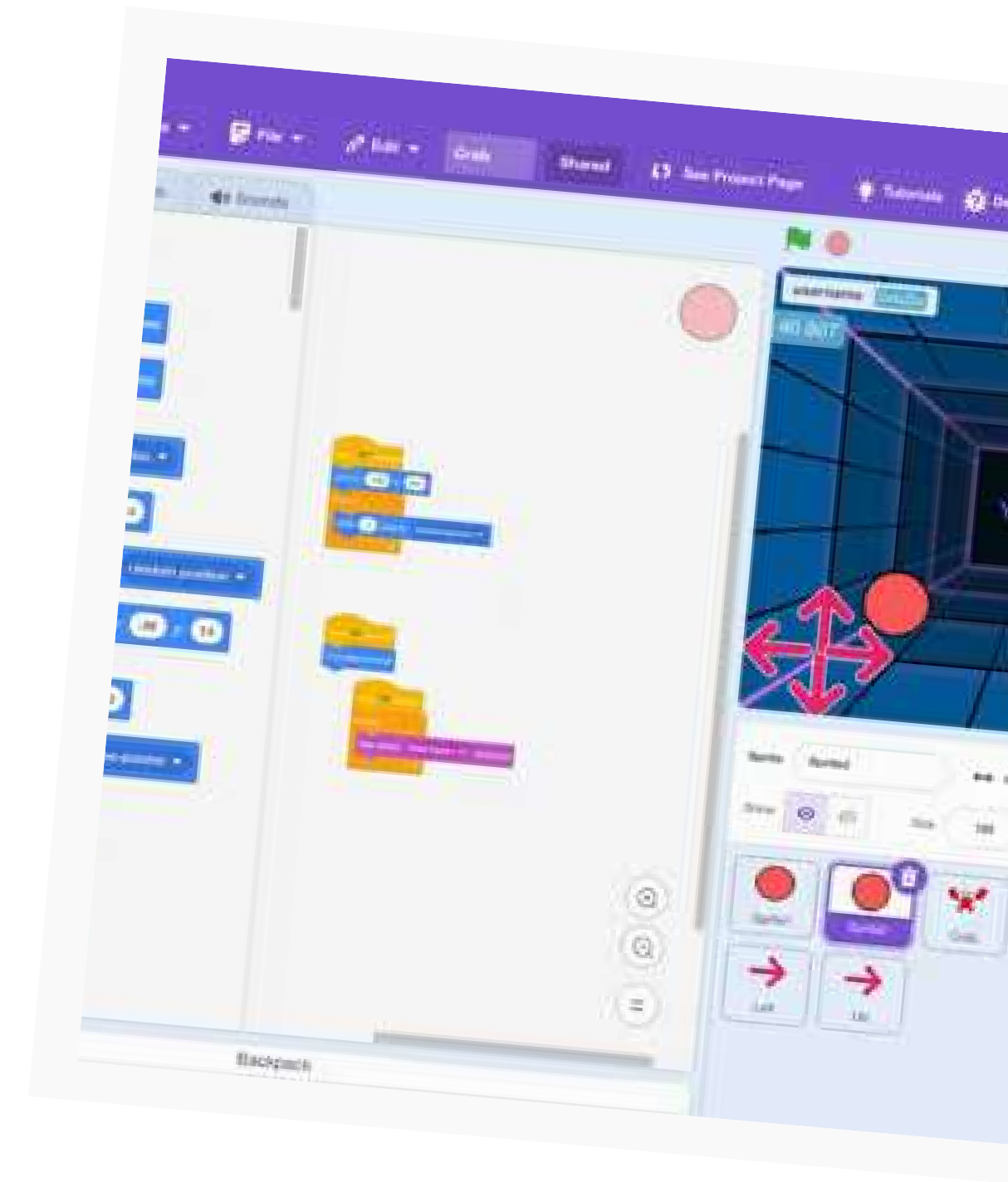


Creative coding with AI

Year 5 students took on the most advanced challenge of the AI&ME project, becoming **true developers and critical thinkers of technology**.

Through Creative Coding, they combined Scratch with AI tools to create projects ranging from computer vision applications (such as video games that respond to facial movements) to automatic translation and speech synthesis.

The workshop placed **computational thinking** at the centre of the learning experience: students did not simply create projects, but also engaged in debugging sessions to identify and fix coding errors. They explored music generation with Suno, learning how to write effective prompts and refine AI-generated outcomes. More than just programmers, students became **thoughtful technology supervisors**, understanding that while AI can translate or generate sounds at remarkable speed, it always requires human guidance, evaluation, and sensitivity to correctly interpret context and nuance.



Greek myth: AI and ethics

Lower Secondary 1 students brought ancient Greek myths back to life, transforming them into a **multimedia experience** that combined humanities and generative artificial intelligence.

The project involved students in a rigorous **creative process**: from writing precise prompts in Adobe Firefly to generate epic images, to designing interactive mini websites with Adobe Express.

The heart of the workshop was **critical reflection**. Students did not simply create content, but analysed each AI-generated output, identifying errors and inconsistencies in relation to the original mythological sources. Through the creation of infographics with Canva, the class also developed a genuine **“ethical code” for the use of AI at school**, promoting responsibility, transparency, and mindful digital practices.



Entrepreneurship, Branding and Artificial Intelligence

Lower Secondary 2 students simulated the creation of a biscuit company, exploring all stages of **branding** and **visual communication**. The project combined the technical precision of Adobe Illustrator for designing vector logos with creative experimentation using Artificial Intelligence to **develop slogans** and **promotional campaigns**.

The focus of the project was not only the creation of packaging and advertising materials, but also a deeper reflection on originality. By using AI as a brainstorming partner, students explored a crucial question: when is an idea truly our own?

By **comparing AI-generated outputs with their own personal creative input**, students learned to recognise the risks of digital standardisation and the importance of creative responsibility and critical thinking in building a unique and coherent brand identity.



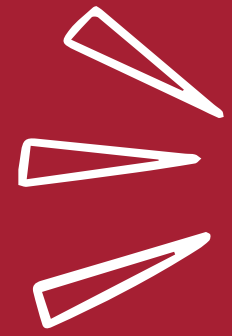
Debate and Machine learning

Lower Secondary 3 students explored the potential of Artificial Intelligence through two advanced and complementary learning pathways, where technology acted both as a “**sparring partner**” and as **a system to be trained**.

In the first group, AI was integrated into **English Debate** practice. Using **Brisk Teaching**, students refined their argumentation skills, learning to critically evaluate the machine’s input in order to build strong and persuasive arguments.

In the second group, the focus shifted to the technical side of AI through **Machine Learning for Kids**. Students trained speech recognition models, gaining an understanding of the importance of data quality in creating reliable systems to control Scratch-developed video games.





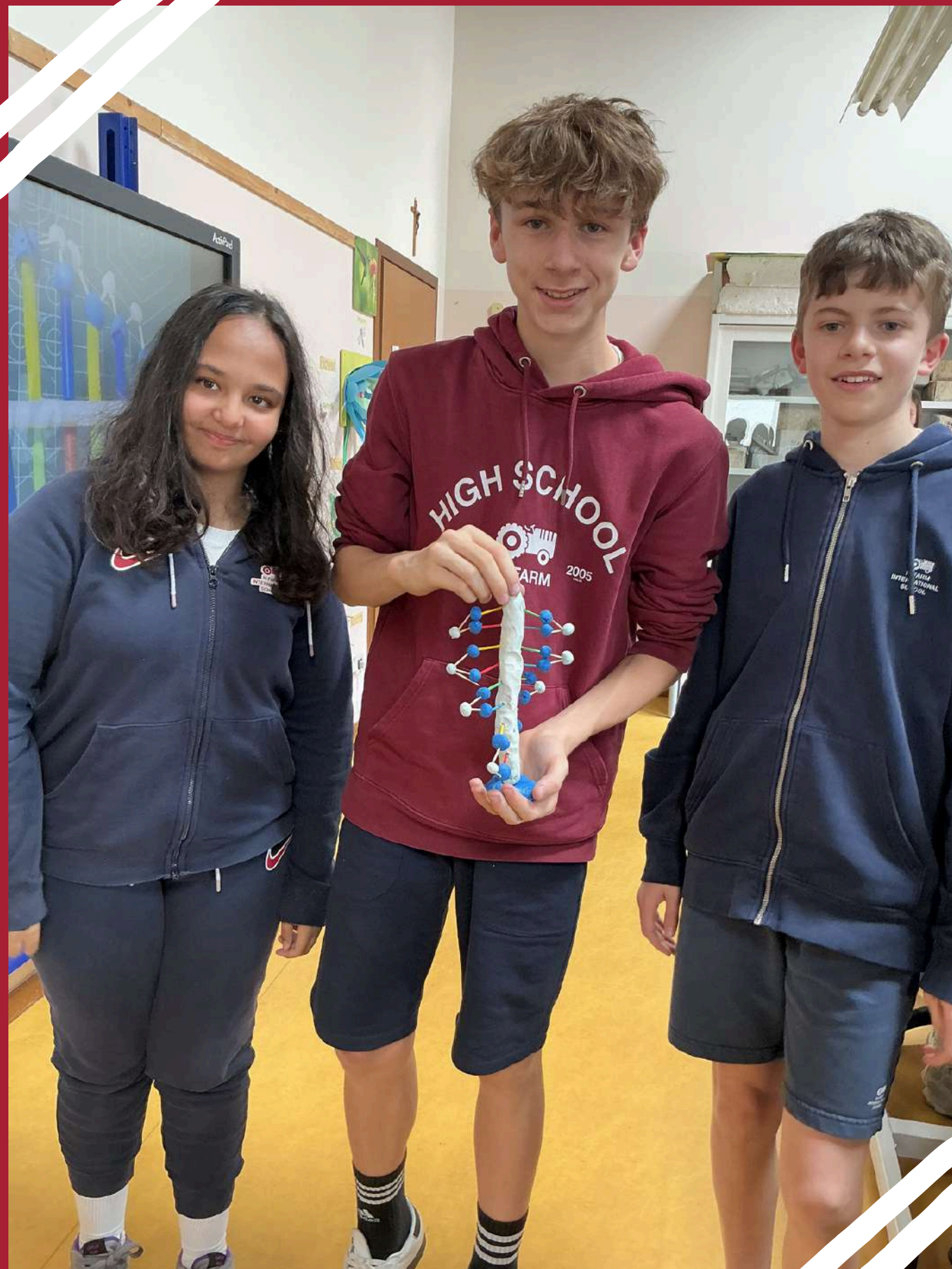
Science Lab: 90 experiments in a school year



Thanks to our Science Learning Specialists, this year Primary and Lower Secondary students explored science through **90 experiments in the science lab**, gaining valuable opportunities for hands-on and experiential learning. The activities allowed students to connect theoretical concepts with direct observation, making complex and often abstract phenomena more tangible and easier to understand.

By working with materials, taking measurements, and collecting data, students developed **essential scientific skills**, including careful observation, hypothesis development, testing, and the ability to analyse results and identify errors.









SPORT & WELLBEING



Sport has always been one of the key elements of our school experience, transforming competitions and physical activities into meaningful opportunities for growth. From the **Ski Trophy** in the stunning mountains of San Martino di Castrozza, to the **international Med Cup** featuring football and volleyball, and the innovative **O.RE.CO** project combining running, science, and technology, each event celebrated our students' commitment, teamwork, and ability to support one another.

Moments of excitement, laughter, and new friendships strengthened their **connection with nature**, their **sense of belonging to the community**, and the belief that physical and mental wellbeing is built together, step by step.

This year also saw the introduction of new alternative sports courses, including **Hip Hop, Fencing, Baseball, Karate, and Self-Defence**, offering students new ways to explore movement, creativity, and personal growth.



SKY TROPHY

On Saturday, 28 February, the stunning mountains of San Martino di Castrozza provided the perfect backdrop for the much-anticipated H-Ski Trophy, bringing together students from H-FARM International School campuses in Rosà, Vicenza, and Venice. This year's edition achieved a record participation, with **133 students taking part in the competition**, confirming the H-Ski Trophy as one of the most loved and eagerly awaited events of the school year.

In an atmosphere filled with excitement and a strong sense of community, students competed on the slopes, showing determination, fair play, and outstanding team spirit.

The day was much more than a sporting competition: it was an opportunity to challenge themselves, support one another, and strengthen the connections between students from different campuses.

The après-ski celebration, with music and drinks, made the awards ceremony even more engaging and enjoyable, helping to reinforce the sense of belonging to the wider H-FARM International School community.



Med Cup Beach Volleyball

Determination, teamwork, and fair play on the sand. A true celebration of sport, ending with outstanding results on the court and the achievement of three Gold Cups and three Silver Cups.

H-CUP

A multisport day filled with teamwork and connection. A day of tournaments featuring football, basketball, and volleyball, culminating in a third-place finish on the podium for the girls' team. An outdoor experience at the H-FARM campus in Venice, focused on the value of sporting competition, mutual respect, and social connection in an international environment.





Reception





This class of little explorers has grown over time: starting the year with 10 children in September, they welcomed 5 new classmates throughout the months.

Throughout the year, the children experienced a rich educational journey filled with meaningful experiences, designed to spark curiosity and a love for learning.

They were **encouraged to ask questions and never stop wondering** about the world around them. They transformed their **curiosity into skills, confidence, and critical thinking.**

Through sensory activities, cooperative games, and creative workshops, they learned to **share, communicate, and develop independence** within a safe and nurturing environment.

From their first reading experiences to hands-on activities, from music sessions to scientific and digital discoveries, every learning opportunity was designed to support their **holistic development: cognitive, emotional, and social.** Educational outings, such as the visit to the Fire Station, the creation of a digital zoo, and the exciting Class Assembly in front of their families, further enriched their journey, making this year an unforgettable adventure and laying strong foundations for the years ahead.



Discovering the World of Library Books

Through expressive reading sessions and their visit to the Civic Library, children learned how to find their way through the shelves filled with books, choose and return their favourite stories, and experience the library with respect for both the texts and the people who share the space. They discovered it as a welcoming place, full of stories waiting to be explored.



Trip to the Fire Station

A special day at the Bassano del Grappa Fire Station. A close-up exploration of emergency vehicles, sirens, and equipment, giving children the opportunity to discover the work of those who protect and serve the community.



Trio to Parco Zoo Capper

A journey of discovery through animal species from around the world and their natural habitats.

An exploration of flora and fauna to observe biodiversity and nurture respect for our planet.

A special opportunity to spark curiosity and help children become mindful guardians of the environment around them.



Primary School

This year, the Primary School brought to life a rich mosaic of hands-on experiences that made every learning moment meaningful, engaging, and memorable.

Each day was an adventure filled with **discoveries, emotions, and small yet important achievements**. Our students built bridges between imagination and reality, between curiosity and knowledge, creating projects full of meaning and active participation. Throughout this journey, every child grew a little more, leaving a unique mark on our community through their individuality and contagious enthusiasm.

School trips were an essential and unforgettable part of the school year for the Primary School. Each class experienced carefully designed opportunities to enrich learning in an authentic way, taking learning beyond the classroom and bringing the real world into our projects.



Primary Year 1



Habitats and Biology: Between Sustainability and Conservation

A day dedicated to discovering the animal world and its delicate balance.

Observing different species and their habitats connected curiosity with the importance of protecting our planet.



Discovering Animals and the Secrets of the Earth

Farm Life: discovering seasonal cycles, caring for animals, and exploring the wonders of the natural world. An outdoor experience combining hands-on and creative activities to develop a deeper understanding of sustainability.





Primary Year 2



“Zughi nel Pra”

Vicenza

Play and nature became opportunities for learning, teamwork, and discovery beyond the classroom. After spending the morning exploring how games have evolved from past to present, students enjoyed an afternoon immersed in nature, observing the park's wildlife and plants.



Beekeeping: protecting biodiversity

An immersive experience among beehives and hands-on activities, allowing students to observe the work of these tiny insects up close and understand their essential role in preserving biodiversity for the future.



The Science Factory: where STEM comes to life

Interactive science!

Touch, experiment, and discover.

At the Science Factory, STEAM subjects become a hands-on adventure, with physics, chemistry, and technology experiments designed to spark curiosity and inspire exploration.





Primary Year 3



A journey through time among prehistoric dwellings and ancient tools

A day in Prehistory.

A journey back in time through ancient pile dwellings to discover everyday life in the past.

Workshops exploring ancient bread-making techniques and the use of prehistoric tools highlighted the close relationship between humans and the natural world.



Along the route of the 'Paleo-Venetians' to Attila's Throne

Between river and lagoon.
A boat journey along the River Sile, exploring its flora, fauna, and the importance of sustainability. The itinerary continued through the Venetian Lagoon, discovering Murano's glassmaking tradition, Burano's vibrant colours, and the ancient charm of Torcello.





Primary Year 4



Explore the river landscape and ecosystem

With a rib boat to explore the river landscape and ecosystem

Along the waterways.

An exciting rib boat adventure to observe the river ecosystem up close and discover the history and unique features of the Brenta landscape.



At Peggy's home: exploring modern art

New perspectives on modern art. An immersive experience among 20th-century masterpieces in the heart of Venice. A close encounter with the works of great artists revealed new forms of expression, showing how art can be a unique language to communicate ideas and different perspectives.



Parco Natura Viva & Zoo Safari

A shared experience with the youngest Primary 1 students, dedicated to understanding the relationships between humans, ecosystems, and the animal world. Observing different species and their habitats combined curiosity with an awareness of the importance of protecting our planet.





Primary Year 5



MUSE: where science becomes exploration

Science through experimentation. Interactive exhibitions and hands-on workshops to explore the secrets of biology, geology, and environmental science.

A dynamic learning journey that nurtures curiosity through direct experimentation and a deeper connection with nature.



Sailing along the River Sile and the Venetian Lagoon

A boat journey along the River Sile, exploring its flora, fauna, and the importance of sustainability, followed by a visit to the Venetian islands: Murano's glassmaking tradition, Burano's vibrant colours, and the historic charm of Torcello.



The journey becomes an experience: from the sea to Mount Titano

Travelling and learning together. A wonderful experience combining exploration of the local area with the development of independence. From the three-dimensional geography of Italy in Miniature to the historic charm of the Republic of San Marino, students discovered culture, history, and the value of shared experiences.



Lower Secondary School

This year, Lower Secondary has been shaped by a journey of deep personal growth. Students faced new academic challenges, but they also learned more about who they are, finding their own voice while learning to listen to others. At an age full of questions and change, they used study, conversation, and shared projects as a space to express themselves, try new things, and grow. At the heart of the curriculum was a **focus on individual and collective responsibility**, building **awareness, critical thinking**, and **independence**. Each class approached the year with authenticity and determination, building skills in **empathy, respect, collaboration**, and **initiative**. Throughout the year, Lower Secondary students took part in numerous field trips that became meaningful moments of personal and cultural growth.



Lower Secondary 1



Middle Ages: history and architecture

A journey through medieval architecture to discover the value of our historical heritage and the importance of preserving it.



Remondini Museum: the roots of printing

The origins of publishing and graphic innovation.

A journey through time to discover the extraordinary artistic and entrepreneurial legacy of the Remondini family. Through the exploration of engraving masterpieces and historic printing presses, students discovered the importance of printing as a powerful driver of knowledge, culture, and connection between people.



Open-air art: the connection between people and nature

Our students had the opportunity to visit an open-air gallery where contemporary art blends with the natural landscape, celebrating the connection between humans and the environment.



Destination: Ljubljana!

Culture and friendship

Three unforgettable days beyond the school walls, filled with culture, new discoveries, and shared moments.

A journey that combined exploration of the area with meaningful experiences of friendship, independence, and personal growth.





Lower Secondary 2



From movable type to printing: the history of printing

A journey to the origins of the modern book, exploring how printing changed the way knowledge and culture were shared. Students discovered traditional techniques and movable type, using the tools that revolutionised communication and learning.



Padua: Giotto's "Urbs Picta" and the history of medicine

An interdisciplinary journey in the heart of Padua.
Students admired Giotto's masterpieces in the Scrovegni Chapel before exploring the history of medicine through the interactive workshops at MUSME.



Venice reveals its history: from the Ghetto to the Squero

A walking trip through some of the most iconic places connected to Venetian trade, craftsmanship, and culture.



Rafting and caves along the Brenta River

From exploring geology in karst caves to the excitement of rafting on the Brenta River.

After boarding the rafts, students worked together to navigate the rapids, discovering the importance of teamwork, coordination, and collaboration to follow the river's flow.



Four days in Valencia: prueba práctica de español

Four unforgettable days of cultural discovery and shared experiences in the heart of the city. An adventure beyond the school walls, combining exploration of the local area with meaningful moments of friendship, responsibility, and personal growth.





Lower Secondary 3



Exploring the Great War in the Montello bunkers

Stories from the First World War.
A journey into the history of World War I through authentic objects, historical evidence, and flight simulators.
The visit to the Montello bunkers connected the study of history with the exploration of the local landscape and its heritage.



Space, stars, and Canova: a journey between art & science

A learning experience combining beauty and science.

Students discovered Canova's Neoclassical masterpieces in Possagno before exploring astronomy and observing the night sky in Crespano.



Discovering Berlin: a journey through art, history, and growth

Four days in the heart of Berlin, immersing themselves in the history, art, and culture of a major European capital.

A fast-paced journey that combined urban exploration with meaningful moments of independence, responsibility, and the strengthening of friendships.





PRIMARY EVENTS



Imagination takes the stage!

All Reception and Primary School students took part in a performance at Teatro Remondini. On stage, stories came to life through sounds, colours, and costumes, bringing imagination and the magic of live theatre to life.

The experience supported the development of creativity, introduced theatre as a form of expression, and created valuable opportunities for sharing and social interaction beyond the classroom.



Spring Fair: young entrepreneurs in action

Students were challenged to design a game or product to sell to parents and classmates, combining mathematics, English, civic education, art, and technology through collaboration and creativity.

Funds raised: **€1,000 donated to Women For Freedom.**



Class Assemblies

Our Primary School Assemblies have been moments of pure magic and collective participation, where each class brought talent, enthusiasm, and stories to share on stage. Each event was an opportunity to grow together, develop confidence in speaking in front of an audience, and create meaningful shared experiences.

Primary 5 students closed the year with a moving “About Me Assembly”, celebrating their journey and looking ahead to the future with courage and gratitude. These performances were not just shows, but meaningful milestones in students’ personal growth and in the development of their sense of community.



Art Time Travellers

“Art Time Travellers – Connecting Artists Past and Present” Created and led by our atelierista Kate Taylor, “Art Time Travellers – Connecting Artists Past and Present” is an artistic journey that took Primary School students on a fascinating exploration through the centuries, connecting the great masters of the past with contemporary artists and discovering how art can communicate beyond time.

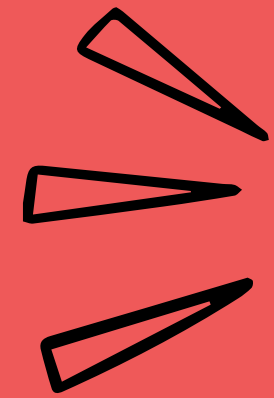
After an initial phase of classroom lessons and discoveries, the project **opened its doors to families as well**. Parents were invited to take part in special workshops alongside their children — a unique opportunity to experiment, create, and be inspired by the power of shared imagination.

Each class explored a specific theme selected by Kate, discovering the work of artists from different eras and creating original and unexpected connections. The project concluded during the school assembly, where each class had the opportunity to present their creations to their peers, sharing reflections, artworks, and a celebration of creativity.









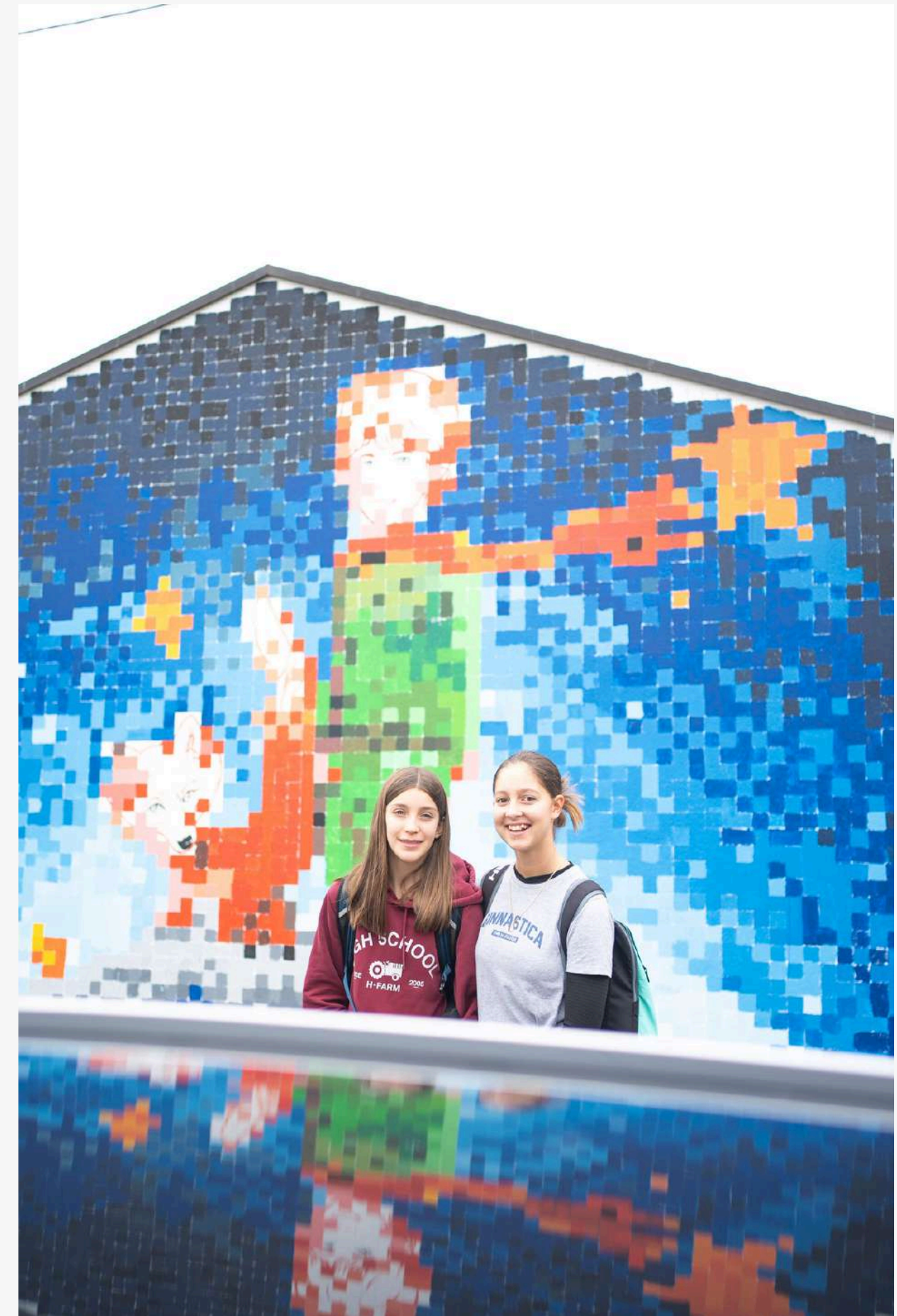
LOWER SECONDARY EVENTS



Street Art Project

The Wallà

An immersion into street art as a tool for social storytelling and urban regeneration. Students explored this contemporary form of expression, reflecting on the value of public spaces and discussing the boundary between art and provocation.





O.RE.CO: sport, science and technology



More than 100 students enthusiastically took part in the **O.RE.CO race**, an initiative that uniquely combined physical activity with academic exploration.

Far from being just a sporting competition, the race was part of an **interdisciplinary project** bringing together physical education, natural sciences, and technology, offering students a complete, active, and meaningful learning experience. One of the most innovative aspects was the **design and creation of personalised 3D medals**, produced by the students themselves.

These objects represented the outcome of a learning journey that involved the scientific analysis of the local soil. Experiments, data collection, and digital design allowed students to explore how research and scientific observation can be transformed into a real-world product.

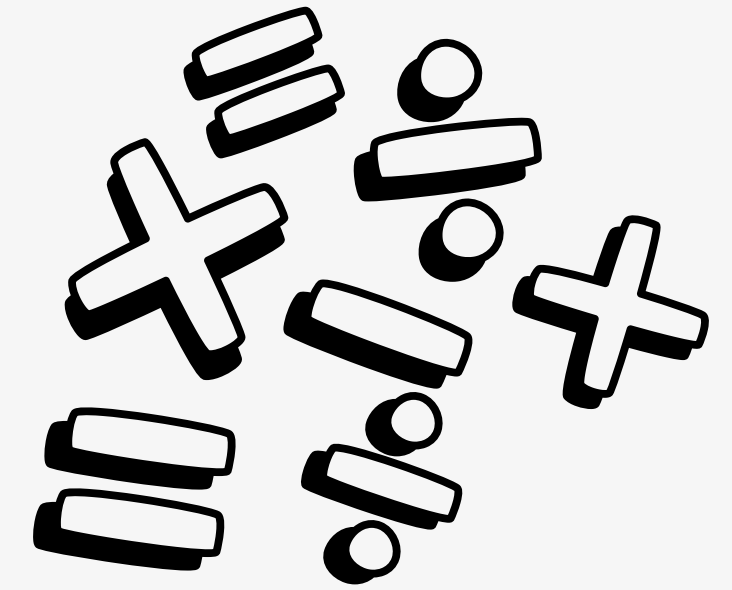
This project successfully **integrated sport, science, and technology**, promoting physical wellbeing, teamwork, and the development of transferable skills.

When mathematics becomes a (serious) game

Throughout the school year, students took part in the “Giochi Matematici”, an engaging series of interschool competitions focused on logic and problem-solving.

These challenges, approached with enthusiasm and a collaborative spirit, gave students the opportunity to apply mathematics in creative and dynamic ways, going beyond traditional learning.

Alongside strengthening analytical skills, the experience sparked a renewed curiosity for the subject, showing that mathematics can also be about play, intuition, and passion.



Step Up days and Career Day

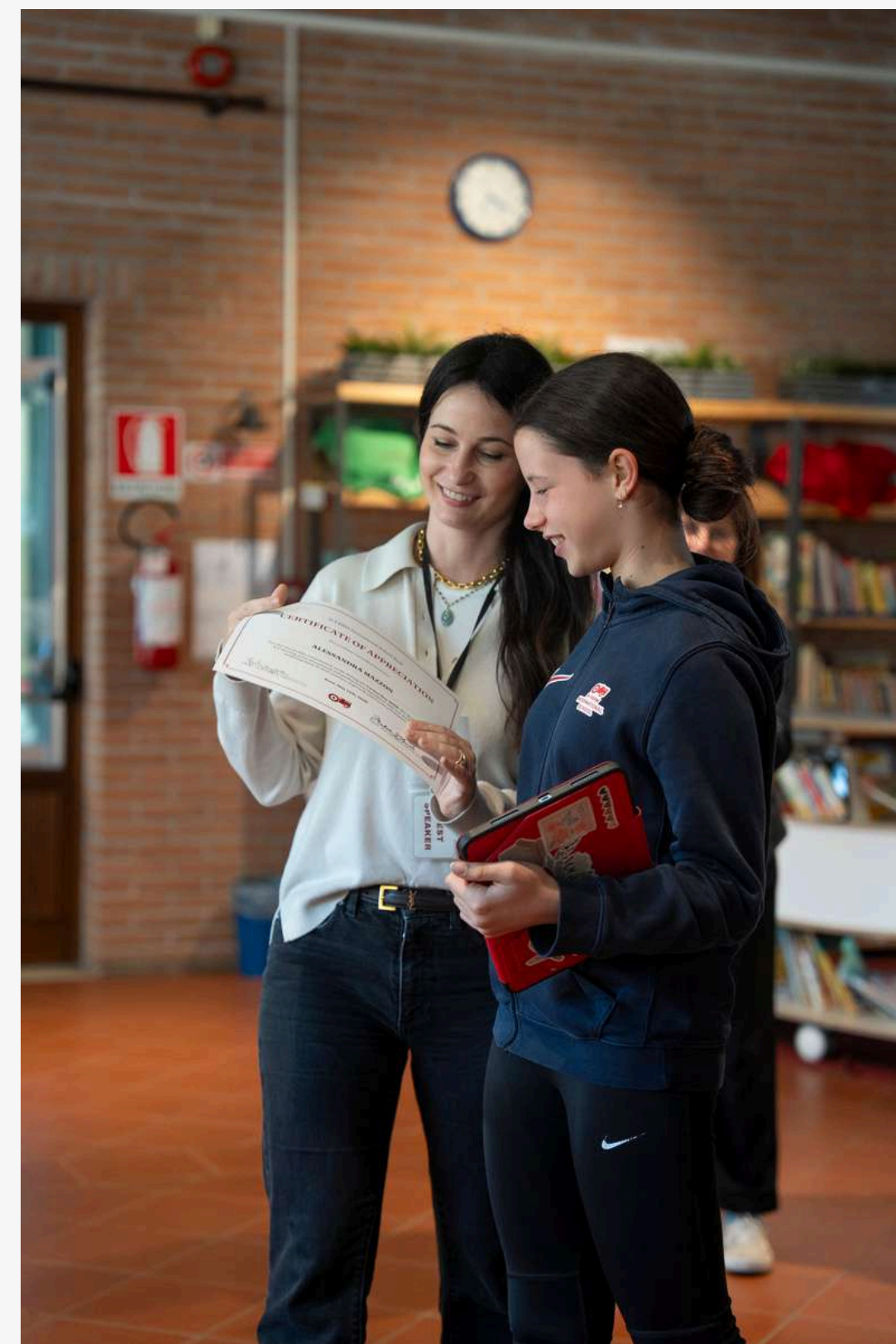
Throughout the academic year, Lower Secondary students took part in a school and career guidance programme designed to support their transition to High School.

Among the key activities was a visit to Vicenza, where students had the opportunity to experience a High School environment first-hand, meet students and teachers, and gain insight into new learning approaches and academic expectations.

The Career Day offered students the chance to explore different professions through talks and workshops led by parents sharing their professional experiences, helping students reflect on their interests, strengths, and future aspirations.

During the Step Up Days, students explored the transition from Lower Secondary to High School through practical activities and discussions focused on independence, time management, and personal responsibility.





(Super)ability Project

Changing perspectives to break down barriers.

Through immersive simulations of blindness, deafness, and mobility challenges experienced in everyday situations, the project transforms direct experience into a powerful tool for awareness, inclusion, and personal growth.



H-EXPO 2026

An exhibition journey combining culinary entrepreneurship, language workshops, and the evolution of writing. The event explored digital innovation, video documentaries, street art exhibitions, and musical performances, creating a dynamic experience where creativity, culture, and technology came together.





S.Y. 26/27 INVESTING IN OUR LEARNING SPACES



The projects now taking shape are not simply construction works; they represent **strategic educational investments** designed to enhance our students' learning experience.

At the heart of this vision is the **Quantum Lab**, the first phase of the new learning space connected to the Steve Jobs Lab. Here, artificial intelligence becomes something students can explore, experience, and create with through robotics, **AI kits**, and programming technologies, enabling them to develop projects in robotics, **IoT**, and **smart city design**.

For our youngest learners, the **Meadow Trail** will offer a dedicated educational space designed to support physical, cognitive, and social development, with inclusive features that encourage exploration, movement, creativity, and play. Finally, the **renovation of our building façades** represents an important investment in preserving and enhancing our campus, creating healthier, brighter, and more welcoming learning environments.

Growing. Innovating. Improving. These are the three commitments we strive to bring to life together, every single day.

