H-FARM International School Vicenza

The story of us

2025/2026 School Year

Dear Students, Families, and members of our school Community,

Dear Students, Families, and Members of our School Community,
As another academic year ended, we would like to take a moment to reflect on what has been a truly meaningful and transformative year for our school.

Our learning outcomes exceeded expectations across every programme this year. The PYP5 Exhibition and state exam results speak to this, as does the Terza Media average score of 7.75. The MYP5 Personal Project delivered another excellent edition, and our graduating DP2 class capped it all off with the strongest results in our school's history: a 100% pass rate, 39 as the highest individual score and an average score of 31.89, a full point above the global average and the highest ever recorded at our school.

These results are also a reflection of how we learn. Our approach to teaching and learning continues to grow, with crucial investment in our labs, a focus on STEM and a growing team of talented educators joining our community this year. Academics at our school go hand in hand with experiential learning, where students learn by living and doing. This year saw an astonishing 60+ day trips throughout the programme, alongside residential and CAS trips to Salamanca, Berlin, and Ljubljana, as well as our first NAE experiential camp in Switzerland.

None of this would have been possible without the dedication and professionalism of our teachers, who have guided, supported, and inspired students every day. Their commitment to excellence and care for each individual learner remains at the heart of everything we do. This year, 62% of our teachers engaged in external professional development opportunities, IB-related or otherwise. The quality of our programmes and the strength of our learning community were also evident during the recent IB Evaluation visit, an achievement that reflects our collective commitment to high standards and continuous improvement.

All of this reflects the success of our whole community. This year marked a tightening of collaboration between school and parents, with recurrent meetings between class representatives and the school's PLT, and weekly meetings with our PTA and parent volunteers, who enriched school life with their initiatives. Alongside these, a record number of community events culminated in our first Family and Staff Night Gala, where the school even received greetings from the Mayor, and a superb end-of-year aperitivo with over 350 participants, moments where the city, our families, our teachers, and our whole community came together and grew side by side.

This year has also marked an important milestone in our journey: our integration into the Nord Anglia Education family. It has been a year of growth, learning, and new connections, laying strong foundations for the future. While much of this work has taken place behind the scenes, its impact will become increasingly visible from September onward, bringing expanded opportunities, enriched learning experiences, and a broader global perspective for all our students.
We look forward to welcoming you back in September for an exciting new chapter.

Warm regards,
The Pedagogical Leadership Team

NORD ANGLIA EDUCATION, a leap forward toward the world

There are years that remain. 2025-26 is one of them. It is the year in which H-FARM International School officially became part of **Nord Anglia Education**, the largest and most important organization of high-level international schools in the world: over eighty schools in more than thirty countries, a **community** of students and teachers spanning continents. For your children, and for us who accompany them every day, this means a simple yet great thing:
a world of **opportunities** has opened up.

What changes, concretely? The **quality** of what happens in the classroom changes because it starts with who teaches. For example, this year, the Digital Learning Coaches from our three schools went to **MIT in Boston**, with which Nord Anglia has a solid collaboration: they worked side by side with researchers who are redesigning the way we learn in the era of artificial intelligence, and they returned with tools and ideas that now live in your children's classrooms.

This is not an isolated episode. Through **Nord Anglia University**, our teachers have access to a continuous **professional development** path, built with top-level academic partners. It is the guarantee that those standing in front of the students are always updated, curious, and in training: because a teacher who continues to learn is the most precious gift we can give to a student.

And then there are the **experiences** that broaden horizons. The Global Expeditions allow young people to experience the world as protagonists; international collaborations, from science to music, from sports to sustainability with UNICEF, open doors that seemed distant until yesterday. Our students no longer study only in a school: they belong **to a global network.**

We remain deeply ourselves: innovation, digital culture, and our roots in the Veneto region. But today, all this has an **international scope**, broader resources, and new opportunities. Joining Nord Anglia doesn't change us: **it multiplies us**.

This is our story of the year. And, above all, it's the story we are building together with your children and you, families.



Nord Anglia Education

new roles and opportunities

Middle Leadership Programme (Prague): Francesca Rigon & Nicolas Pileggi

Senior Leadership Programme (Costa Rica): Stefania Pasquali

MIT Lead (Boston): Davide Gusatto

Nord Anglia University Champion: Matteo Secondin

Professional Learning Lead: Asli Celik

Safeguarding Lead: Natasha Overy

School improvements

H-FARM School launches a campus plan that transforms outdoor spaces into true educational environments. Redesigned green areas feature new edging, drainage, selected gravel and a jasmine hedge, while dedicated play zones for younger students, including a sandpit, climbing trail and symbolic play area, foster creativity, language and social skills.

Safety upgrades include a fully enclosed Early Years area, a ball-stop net and a new shock-absorbing perimeter on the football pitch.

At the heart of the transformation, the Quantum Lab brings AI to life: students work with robots, image recognition and predictive algorithms to build real-world solutions.

The gymnasium has also been reorganised with new partition walls, a changing room and a professional volleyball system.



PYP

Early Years

PYP Early Years Field Trips

In line with the PYP belief that learning is most meaningful when it is authentic and connected to the world around us, students engaged in a variety of hands-on experiences beyond the classroom.
Each Transdisciplinary Unit was enriched through carefully planned field trips that encouraged inquiry, exploration, and reflection. These experiences helped students make deeper connections between their learning and real-life contexts while developing key PYP learner attributes and approaches to learning.
Along the way, they also shared memorable moments with their peers, strengthening friendships and building a strong sense of community.

Here are some examples:

- **Pre-Nursery: Il Mondo Di Bu**
- **Nursery 1: Gli orti del Palladio**
- **Nursery 2: Oasi Rossi**
- **Reception: Palladio Museum**







Opera Kids

Students participated in the Opera Kids project, an educational initiative designed to foster an appreciation for opera among young audiences.

As part of this experience, they attended an interactive Opera Kids performance where they sang along with the actors and singers, becoming active participants in the story.

The engaging experience inspired creativity, collaboration, and a deeper connection to the performing arts.



Parents as Guest Speakers

Parental involvement in school life beautifully reflects the strength of our community, bringing families, students, and staff together to celebrate growth, learning, and connection.
The following touching examples captures this spirit perfectly.

Pre- Nursery: Unit 4- Creativity and expression. Parents joined in a garden session, music and movement activities and paintings.

Nursery 1: Unit 3- Food. Parents shared recipes from their home countries.

Nursery 2: Unit 3- Community Helpers. Parents shared their professions and how they spend their day.

Reception: Unit 2- Human needs. Parents joined in the unit to share the different needs in different geographies.









Love for reading

World Book Day & Author Visit

In celebration of World Book Day, our PYP Coordinator engaged Nursery students in an interactive read-aloud session using a bilingual story, fostering language development and a love for reading. The students actively participated in discussions and expressed their creativity by designing their own bookmarks.

As part of the celebration, author Jesse McCreedy visited our students and introduced her new book, Escape Peas.

The session inspired curiosity, imagination, and an appreciation for storytelling, providing students with an authentic connection to the writing process.




DIPLOMA
DIPLOMA
DIPLOMA

PYP

Elementary





PYP 5 Exhibition

The PYP 5 Exhibition, every year gives students the chance to explore meaningful issues through independent research and teamwork. Below are the groups' focus guided by their own interests, students investigated topics:

Group 1: Technology and its effects on our future. This group focused on the "future" part of the unit description, thinking about how technology and humanity reciprocally impact each other.

Group 2: Climate Change. Climate change is a big topic that comes up every year. It obviously is very tied in to the unit description, as it asks how we are affecting our home and how in turns it affects us.

Group 3: Animal Rights. Sharing the planet also means that we share it with other species. This group looked not only at the animal kingdom, but how we treat them, from pets to wild animals, and the consequences of our actions.

Group 4: International conflict resolution. Sharing the planet means that there are finite resources, which leads to conflicts. This group looked at how and why conflicts (wars) start, are carried out, and their impact on communities.

Group 5: Plants. This group was fascinated by how plants develop, evolve, how many uses we have for them, and their resilience in the face of deforestation, harsh conditions, and climate impacts.

Student Council Voice

After our PYP Student Council Elections, modeling 'democratic' voting. We starting to work on our projects to make our school and the world an even better and peaceful place!

Such as:

- **Kindness Challenge**
- **Battery Challenge**
- **Online collaboration with IS Turin & IS Siena**
- **Supporting Bake & Bracelet Sell of PYP 5**









Child-led Conferences

Once again our students took responsibility for sharing their learning journey with parents.

They:

- demonstrated evidence of learning from their units of inquiry;
- used self-assessment and reflection to explain progress;
- highlighted development of Approaches to Learning (ATL skills) such as communication and thinking skills;
- connected learning to the IB Learner Profile attributes;
- set future learning goals.

Experiential Learning

Below you may see some examples of experiential learning

- PYP 1: Unit 6- Living Things. Students took care of five caterpillars as watched them grow and transform into beautiful butterflies. Once they were ready, they released the butterflies into the garden. It was an exciting way to learn about the butterfly life cycle.

- PYP 2: Unit 3- Function and Properties of Matter. Students used their knowledge of materials to recycle various materials into boats and tested their designs.

- PYP 3: Unit 3- Ancient civilizations. Students learned about the Neolithic period and made Stone Age pottery.

- PYP 4: Unit 4- Understanding the World Through Science. Students participated in hands-on activities that allowed them to explore how scientists approach their inquiries.

- PYP 5: Unit 5- Preparation for the exhibition. This whole process is a great example of project based learning. Students collaboratively worked together about the topic they chose and presented it to the school community.







New enhanced digital design lab and curriculum

At H-FARM International School Vicenza, this year I have been working across the entire PYP, where technology is used as a tool to create meaningful, interdisciplinary learning experiences.
This year, we have developed several key areas:

- Robotics: Robotics has been introduced as part of the curriculum across all PYP classes, with at least one unit per year using LEGO Spike Prime. In parallel, we launched an extracurricular robotics lab for younger students, preparing them for competitions such as RoboQuest and RoboMed. This was our first year participating, alongside H-FARM International School Venice, and despite being the youngest teams, students showed great enthusiasm, resilience, and strong problem-solving skills.

- 3D Design and Printing: From PYP 3 to PYP 5, students use Tinkercad and 3D printers to design solutions to real-world problems, such as creating bee houses, bird houses, and vertical planters to promote sustainability within the school and at home.

- Coding and Electronics: Students progressively build their understanding of systems, starting in PYP 2 with simple electric circuits and Scratch programming, moving towards sensors and actuators in PYP 3, and integrating human-machine interaction in PYP 4 through micro:bit.

- VR and AR: We integrate immersive technologies such as Meta VR headsets into shared units with science, allowing students to explore topics such as the human body and space in a more engaging and experiential way.

- Crafting and Engineering: In PYP 4, students work on hydraulic models and mechanical constructions, developing practical skills with tools while understanding how physical systems function in the real world.

- AI Integration: We have introduced AI by exploring how it works, how to write effective prompts, and how it can be used as a creative and technical tool. Students apply these skills to generate content such as websites, while also reflecting on the importance of maintaining creativity and critical thinking.





Congratulations to the PYP5 Class of 2026!


MYP

MYP Day Trips

Students across the MYP took part in a variety of enriching outings connected to their learning.

For example:

MYP 1 visited MUSE in Trento, engaging with interactive science exhibits.

MYP 2 explored Ferrara and visited the house of poet Ariosto.

MYP 3 explored the Museo del Risorgimento e della Resistenza deepening their understanding of key historical events.

MYP 4 attended an Escher exhibition, discovering the artist's unique approach to mathematics and visual perception, also through VR.

MYP 5 visited a local cheese factory, where they learned about the production process firsthand, as well as trying plenty of samples!







MYP Residential Trips

In May, students in the MYP programme set off on a variety of residential trips, each designed to extend learning beyond the classroom through lived experience.

MYP1 headed to Trentino, taking part in outdoor challenges and group activities such as rafting and paintballing which encouraged teamwork and stronger relationships.

MYP2 spent time in Salamanca, deepening their understanding of Spanish language and culture through immersion.

In Berlin, MYP3 students explored key historical, cultural, and political ideas via a mix of excursions and practical learning experiences.

MYP4 travelled to Ljubljana, where their week centred on CAS (Creativity, Activity, Service), blending cultural discovery with opportunities for active and meaningful engagement, such as learning about the importance of urban beekeeping.













yes !







MYP5 Personal Project

This year, our MYP5 students once again showcased remarkable commitment, imagination, and academic strength through their Personal Projects. Following last year's excellent results, when the school achieved an average of 5.04, significantly above the global average of 4.0, the class approached the challenge with energy and determination. Their projects reflected a wide range of interests and talents, from sustainable swim and dance wear to the creation of a children's book, a fantasy novel, a cookbook and even the restoration of a Vespa. Alongside these diverse outcomes, students demonstrated strong research, organisation, and communication skills, effectively linking their passions to meaningful inquiry. With guidance from their individual supervisors and the support of Personal Project Coordinator Ms. Kenyon, they worked with increasing independence and a clear sense of purpose throughout the process.

With dedicated project time, work at home, and family support, MYP 5 students created strong products and clear reports, now submitted for IB assessment. The exhibition celebrated their progress and growth as thoughtful, internationally minded learners.

ISSTA Sports Tournament and Sports day



Physical Education took centre stage this year as our MYP 1, 2 and 3 students proudly represented the school at the ISSTA competitions in Padova.

In addition to these events, where we were welcomed by other schools close to our community, our Sports Day this year involved the school houses in both collaborative and individual challenges, placing sport at the heart of student life during these fantastic days.



The events were designed above all to celebrate sportsmanship and healthy competition, valuing all the skills that are highlighted through physical activity: resilience, teamwork, commitment and fair play.
Sport and competition cannot exist without podiums, rankings and medals, but the true heart of school sport is to strengthen bonds, celebrate shared experiences and create memories that will last a lifetime.

House Competition

All *MYP* and *DP* students, and their teachers, are part of one of four houses: *Boars*, *Hawks*, *Herons*, or *Otters*.

Newcomers are officially welcomed into the system each September during a lively *Sorting Ceremony*, where they discover which house they'll represent.

From that moment on, it's all about teamwork, spirit, and a little friendly rivalry. Throughout the year, houses earn points through a wide variety of competitions, as well as for positive contributions in class.

The system encourages school spirit, leadership, and connection across year groups.

At the time of writing, the *Boars* are leading the scoreboard, but with points being earned every day, anything could happen! Will the *Otters*, last year's champions, stage a comeback? Stay tuned for the final results… and for one lucky house, a well-earned pizza party!





Lunar New Year

To mark Lunar New Year, MYP 1 and 2 students joined an engaging session led by Ms Fong Marcolongo.

Through stories and cultural insights, they explored the traditions, symbols, and history of the festival, gaining a deeper appreciation of celebrations across Asia.

MYP 1 students learned about Lunar New Year through hands-on experiences, handling and exploring a variety of traditional items.

MYP 2 students took part in a practical activity, preparing spring rolls while discovering their cultural significance. Students particularly enjoyed learning about the zodiac animals and the different ways the Lunar New Year is celebrated around the world. Overall, it was a beautiful opportunity to explore different cultures in a hands-on way.







Sex and Relationship Education

Students in MYP1, 3, and 5 took part in a set of three workshops focused on sex and relationship education, facilitated by Dr. Cristiana Brunetti, a psychotherapist from the Reach Aut Association.

The sessions aimed to support both personal development and healthy relationships, offering a safe and inclusive environment to discuss topics such as body changes, relationships, and consent and responsibility.

Through guided discussions and professional input, students deepened their understanding, strengthened empathy and developed important skills for their well-being and respectful interactions with others.



MYP/DP Library Talks

This year, the school hosted another engaging series of "Library Talks," bringing literature and creativity to life through encounters with contemporary writers and artists.

Students met fantasy author J. L. McCreedy, who shared insights into storytelling and world-building, and attended a poetry reading by Claudio Pozzani and Fabiano Alborghetti, deepening their appreciation of language, performance, and expression.

The programme also included talks on other creative fields, such as board game design with Michele Garbuggio.

Overall, these sessions gave students valuable opportunities to explore different perspectives, creative processes, and the power of literature and creativity beyond the classroom.

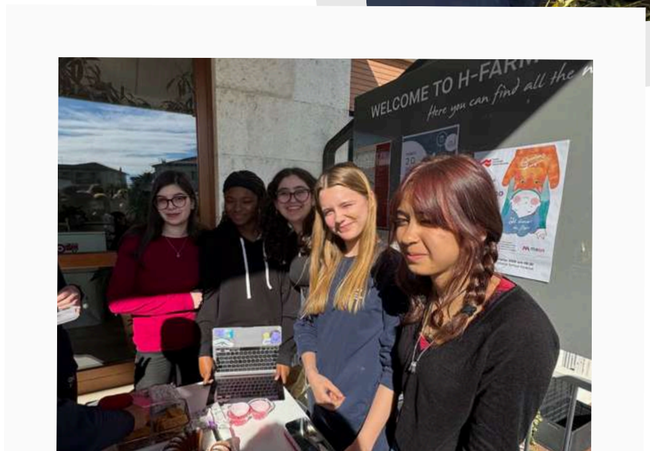












Service as Action

SA is part of the holistic approach of the IB. Coordinated by Ms Bagnara, the purpose of SA is to help our students grow their IB learner profile attributes and deepen their understanding of different realities that surround them.

Students are encouraged to look out for opportunities to be of help to others, consider their connection to different communities and learn about their own strengths through these experiences.

This year, our students completed many projects and made a positive impact not only on the school community but also on external organizations.

Some notable initiatives were the Christmas Gift bags created and assembled by the MYP 3 students for the Caritas Giovani association, and the collection of animal food for ENPA, organized by the MYP 1 students. During Art lessons, some of our artists created a wonderful poster to showcase all of the achievements of this incredibly successful school year.

MYP/DP Student Council

The Student Council met regularly again this year to help the school develop and encourage direct student involvement.

Student representatives from MYP 1, 2 and 3 played a leading role in organising the end-of-year School Dance.

Meanwhile, those from MYP 4 and 5 and DP 1 organised the first High School Assembly entirely on their own, which featured a range of workshops (cine-lab, debate sprint, photo storytelling project, team building match, design thinking express) led by the students themselves.







Congratulations to the MYP3 Class of 2026!



Congratulations to the MYP5 Class of 2026!


DP

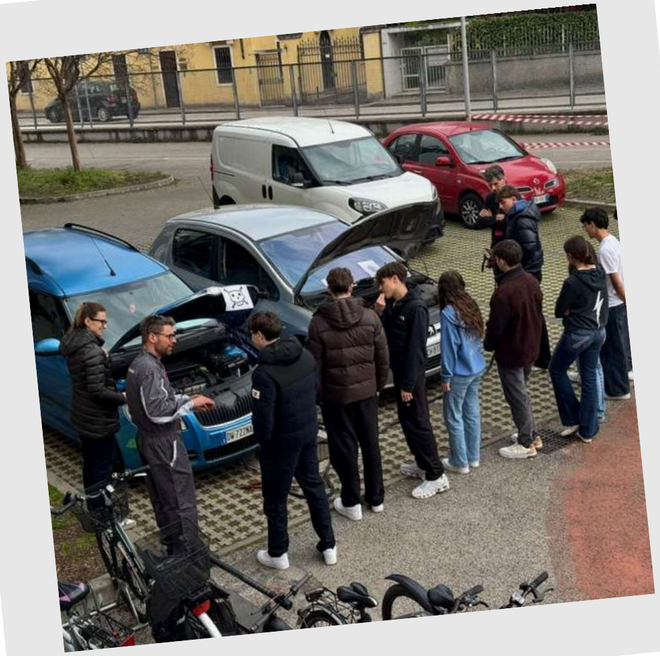
CAS Experiences

Creativity, Activity, Service (CAS) is a core component of the IB Diploma Programme, encouraging students to grow as individuals through meaningful, real world experiences.

This year, students participated in several school organised initiatives including life skills workshops on basic car maintenance as well as a first aid course ensuring that our students continue to grow their skills outside the classroom.

The students who went to the University Fair trip to Milan also got the opportunity to grow their creativity skills through a photography workshop at NABA university.

These activities reflect the spirit of CAS, enabling personal development, community involvement, and global awareness beyond the classroom.





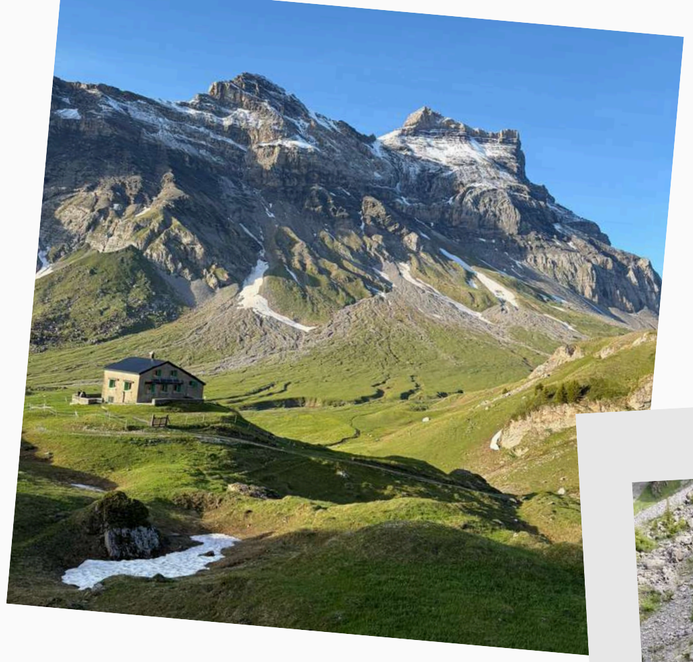
DP1 Workshop

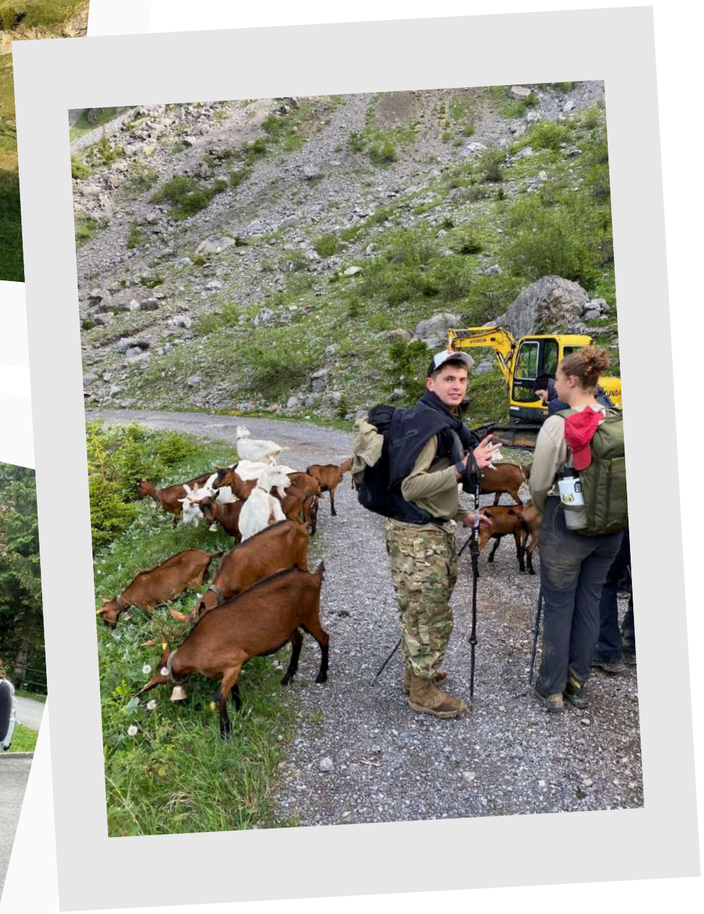
DP1 students participated in some valuable Citations Workshops led by our dedicated Librarian and MYP & DP Italian Language & Literature Teacher, Mr. Pizzolato.

The workshop aimed to support students in developing essential research skills, focusing on proper citation practices and understanding the new EE assessment criteria. Through hands-on guidance, students explored how to use MLA citation style effectively, ensuring their sources are accurately and ethically acknowledged.

Meanwhile, the Italian students on the DP2 course took part in a marketing workshop led by industry expert Dr Bianca Bertagnin, who explained to them the practical applications of marketing and advertising techniques in campaign design, as well as how to analyse these techniques in campaigns that have already been carried out.









Switzerland Residential Trip

The DP1 students took part in an enriching and memorable Nord Anglia Expedition to Switzerland where they experienced a wonderful blend of adventure, collaboration, and cultural discovery. Working alongside peers from Oakridge School in India, they formed new friendships that extended beyond the classroom.

Set against the stunning Swiss Alps, students challenged themselves to a two day trekking expedition which encouraged resilience, cooperation, and a deep appreciation for the natural environment.

Cultural exploration was another highlight of the trip. Students visited the charming village of Gruyère, immersing themselves in Swiss traditions and local heritage. At Glacier 3000, they witnessed firsthand the impact of environmental change, gaining valuable insight into global sustainability issues.

Overall, the trip provided a meaningful and inspiring experience, fostering personal growth, cultural understanding, and lasting memories.



DP2 Graduation

The DP2 Graduation Ceremony took place in the elegant setting of Scuderie de La Rotonda, marking a memorable milestone for the graduating class.

Surrounded by family, friends, and teachers, students were honoured for their achievements and growth throughout the IB journey.

The event featured heartfelt speeches from staff, students, and for the first time even an alumni, reflecting on shared experiences and the challenges overcome.

Emotions ran high as celebrations concluded with the traditional hat throwing in front of the iconic Villa La Rotonda.

The ceremony also looked ahead with hope and anticipation, as graduates prepared to embark on new paths. It was a fitting tribute to their hard work and the bright futures ahead.

And their average continues to improve the school's ranking, which is now one point above the global average



Congratulations to the DP2 Class of 2026!


Plus!

Robotics team

This year saw the launch of our new Robotics Club, led by Mr Davide with the support of Ms Silvia and Ms Stefania.

In its first year, the club reached some important milestones, including participation in two robotics competitions: RoboQuest in Venice and RoboMed in Rome, an international event that brought together teams from different countries.

These experiences gave students the opportunity to apply their skills, work collaboratively, and represent the school in exciting competitions.





COCOBA

This year, Anna Denti, PYP 4 student, represented our school in the COCOBA (Consiglio Comunale delle Bambine e dei Bambini), the Student Council Hall.

Elected democratically by the PYP 4 and 5 students, Anna took part in meetings and activities alongside representatives from other schools, sharing ideas and discussing issues important to children and the local community.

We are proud of the commitment and enthusiasm she brought to this role and look forward to the next edition of COCOBA.

yes!

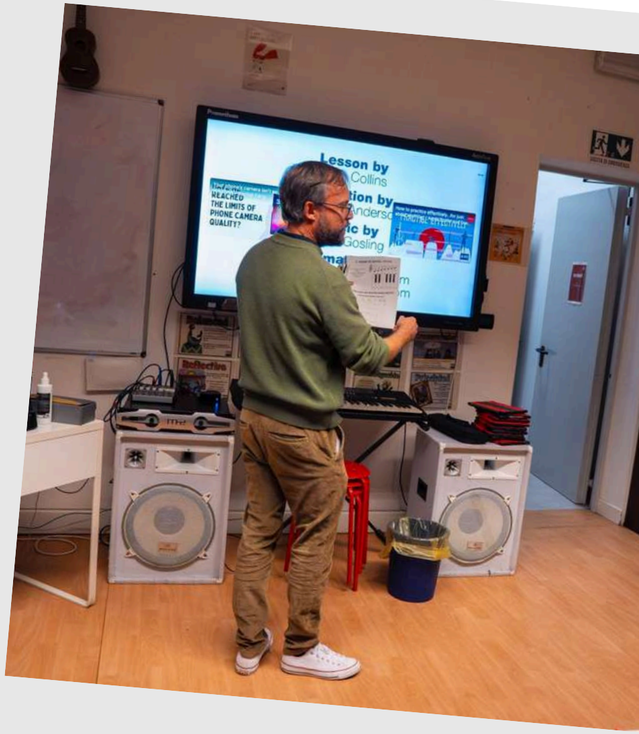


IB Night

The IB Night was one of the most important highlights of the school year, bringing our community together for an engaging and informative evening.

Parents had the chance to learn more about the various International Baccalaureate programmes through themed stations, interactive sample lessons, and discussions with teachers, students, alumni, and members of the leadership team.

These activities provided valuable firsthand insight into the benefits and unique features of an IB education. A friendly and welcoming atmosphere, complemented by refreshments and an aperitif, made the event both enjoyable and memorable for everyone who attended.



International Evening

At H-FARM International School Vicenza, internationalism is not just a word in a mission statement but a lived daily experience.

With nearly 50% of our students coming from international backgrounds, our classrooms and hallways are meeting points of languages, traditions, and stories from across the globe. This diversity came to life on March 6th during our International Evening, when the school was transformed into a vibrant cultural festival.

Families, students, and staff gathered to share and celebrate their heritage through food, music, art, and personal stories, with each stand offering a window into a different culture.

This year, 12 countries were represented—Turkey, Mexico, Italy, Montenegro, Germany, Romania, Japan, Korea, Poland, Czech Republic, Greece, the United States, and Brazil—creating a rich tapestry of experiences for over 200 participants.

The school itself joined the celebration too, with corridors decorated in flags from around the world, turning the campus into a colourful and welcoming space of global connection.







Career Counselling

We have had a busy and successful year in University & Career Guidance

Over the past year, we were proud to host representatives from several prestigious institutions, including Università Cattolica, Business and Hotel Management School, IE University, EU Business School, NABA, The American University of Rome, Grenoble School of Management, H-FARM College, and many more.

These visits provided valuable opportunities for our students to engage directly with universities and gain insights into their programs. Our students also participated in key events such as the CIS University Fair in Milan, which included two full days of student engagement, a campus tour at Cattolica and a photography workshop from a professor at NABA. We also attended the University Fair in Padova, further strengthening our network and knowledge of post-secondary pathways.

Next year we are working on hosting our own university fair in Vicenza and hope to bring both International and Italian universities to our school!

We are also thrilled to share that our DP2 students have once again achieved success in their university applications, receiving offers across a wide range of disciplines, from Engineering to Economics to Languages, and destinations including the UK, Spain, Italy, the Netherlands and more. Their continued ambition and versatility are a true testament to their hard work and our school's supportive academic environment.



A letter from the H-FARM Vicenza PTA

This year, our new PTA board set out with a simple vision: to build a welcoming, connected, and inclusive community where families feel they belong and everyone has the chance to contribute.

Building belonging We welcomed new and returning families, spread holiday cheer with our ELF Day Social and pandoro after the winter concert, supported Neurodiversity Appreciation Week alongside our SEN Coordinators, and celebrated our diversity through a Cross-Cultural Exchange on International Day.

Learning and connection We hosted parent workshops, including Digital Mindfulness with Dr. Mieke VanderBorght, giving families new spaces to learn and connect.

Community partnerships Our first-ever Community Celebration Charity Aperitivo welcomed more than 80 guests, including Mayor Giacomo Possamai, school leadership, teachers, and families from every grade. We also teamed up with Dalla Massara Auto for a Car Care Workshop for DP students and joined the school for the Spring Fair.

Celebrating our community We honored teachers and staff with an Olympic-themed Appreciation Week breakfast and co-funded the MYP 1–3 End-of-Year Dance.
Our fundraisers Thanks to your support of our pre-loved uniform sales, Halloween treat bags, Mother's Day flowers, and Spring Fair, we raised €1,500.
A meaningful portion will go toward library enhancements for the PYP and EYP, with everything else dedicated to future events for our students.

Thank you to our volunteers, teachers, staff, community partners, and families for helping us build a stronger, more connected school community.

PTA Board 2025-2026: Mieke VanderBorght, Noelia Da Mata, Niamh Knight-Sheen, Chiara Boscato, Isaura Ramirez, Fong Marcolongo









Farewell and Thank you to our teachers and staff



Ms Giulia Vicentini



Ms Nicolette Cossey



Mr Alexander Kane



Mr José Garcia



Mr Filippo Ferraro



Martina Corà

Good luck to all of you for your future adventures!

Welcome to our new teachers!



Ms Francesca Ragazzi
PYP Homeroom Teacher

With six years of international teaching experience across Cairo, Milan, and Bremen, Francesca served as Year 1 homeroom teacher and Head of Year 1 at St. Louis School in Milan. Fluent in both Italian and English, Francesca brings a global perspective and strong communication skills to supporting young learners and their families.



Mr Ali Azizifar
Digital Learning Coach
MYP Design & DP Computer Science Teacher

With a background in computer engineering and experience teaching both programming and English, Ali brings a wealth of expertise to our school. He recently completed his Master's thesis in Artificial Intelligence at the University of Verona, and is excited to join our school community to share his passion for Computer Science and Design.

A special welcome back

Mr. Lorenzo Caviglia

Head of Maths & MYP/DP Maths Teacher

We are absolutely thrilled to share some wonderful news with our school community: Mr Caviglia is coming back!

A beloved mathematics teacher and former MYP Coordinator, Mr Caviglia has left a lasting mark on everyone who has had the privilege of learning from him or working alongside him.

His dedication to his students, his passion for mathematics, and his exceptional creativity have never been forgotten, and this September, we get to welcome him back home.

We couldn't feel luckier.



Pedagogical Leadership Team Organization 2026/27



Ms Alessandra Chiovati
Head of School



Mr David Coppard
Head of DP & DP Coordinator



Ms Natasha Overy
Head of MYP



Ms Stefania Pasquali
Head of PYP



Mr Francesco Pettinato
MYP Coordinator



Ms Francesca Picariello
MYP Head of Pastoral



Ms Asli Celik Karabiyik
PYP Coordinator

School Office & Admissions



Alice Vaccari
School Office Manager
PYP School Office



Rossella Fraron
MYP/DP School Office



Sofia Sartori
Front Office



Filippo Zorzan
Admissions Manager

2026/27 Classes

Early Years Unit

Pre Nursery: Miss Laura Rubin & Miss Lily Trivisonno

Nursery 1: Miss Alison King & Miss Sofia Rubini

Nursery 2: Miss Ashley Ward & Miss Ana Casapu

Reception: Miss Sara Faresin & Miss Paola Montini

EY teacher: Miss Verònica De Marinis

Elementary

PYP 1: Miss Francesca Ragazzi & Miss Francesca Rigon.

Teaching Assistant: Ms Natascia Moffat

PYP2: Miss Emma Jones & Miss Stefania Pasquali.

Teaching Assistant: Ms Natascia Moffat

PYP 3: : Miss Louise Gamman & Miss Erika Mattiello

PYP 4 A: Mr Andrea Meneghello & Miss Erika Mattiello

PYP 4B : Mr Stephen Badger & Miss Francesca Rigon

PYP 5: Miss Salomé Reyes & Miss Erika Mattiello

Single subject teachers:

Visual Art: Miss Silvia Berinato

PE: Mr Dimitri Lago

Music: Mr Filippo Rinaldi

Spanish: Miss Noelia Fernandez Perez

Digital Design: Mr Davide Gusatto

Librarian: Miss Vanessa De Macedo

English Language support : Miss Vanessa De Macedo

Miss Natascia Moffat

EY Psychomotor: Mr Denis Fantin

EY Music: Miss Kety Pertegato

Head of PYP: Ms Stefania Pasquali

PYP Coordinator: Ms Asli Celik Karabiyik

2026/27 Classes

MYP 1

English Language and Lit: Mr Heitzman
English Lang.Acq: Ms Torresan
Italian Language and Lit: Mr Pizzolato
Italian Lang.Acq: Ms Argento / Ms Torresan
Spanish Lang.Acq: Mr Lopez
Individuals & Societies: Ms Keyon
Coordinated Sciences: Mr Robinson
Mathematics: Mr Secondin
PHE: Mr Lago
Visual Arts: Ms Eldridge
Music: Mr Rinaldi
Design: Ms Eldridge/Mr Gusatto
For Tutor: Mr Pileggi
SEL: Mr Caldemir

MYP 2

English Language and Lit: Mr Heitzman
Italian Language and Lit: Ms Bagnara
Italian Lang.Acq: Ms Argento / Ms Torresan
Spanish Lang.Acq: Ms Fernandez
Individuals & Societies: Ms Kenyon
Coordinated Sciences: Mr Robinson
Mathematics: Mr Secondin
PHE: Mr Lago
Visual Arts: Ms Eldridge
Music: Mr Rinaldi
Design: Mr Secondin / Mr Gusatto
Form Tutor: Mr Azizifar
SEL: Mr Caldemir

MYP3

English Language and Lit: Mr Heitzman
English Lang.Acq: Ms Argento
Italian Language and Lit: Ms Picariello
Italian Lang.Acq: Ms Argento / Ms Torresan
Spanish Lang.Acq: Mr Lopez
Individuals & Societies: Ms Kenyon
Coordinated Sciences: Mr Robinson
Mathematics: Mr Secondin
PHE: Mr Lago
Visual Arts: Ms Eldridge
Music: Mr Rinaldi
Design: Ms Parker / Mr Gusatto
Form Tutor: Ms Picariello
SEL: Mr Caldemir

2026/27 Classes

MYP 4

English Language and Lit: Mr Heitzman
Italian Language and Lit: Ms Bagnara
Italian Lang.Acq: Ms Torresan / Ms Argento
Spanish Lang.Acq: Mr Lopez
Latin: Mr Pizzolato
History: Ms Parker
Business: Ms Young
Economics: Ms Young
Coordinated Sciences: Mr Robinson
Mathematics: Mr Secondin
Visual Arts: Ms Eldridge
PHE: Mr Lago
Digital Design: Mr Azizifar
Personal Project: Ms Kenyon
SEL & Form Tutor: Mr Caldemir

MYP 5

English Language and Lit: Mr Morten
Italian Language and Lit: Mr Pizzzolato
Italian Lang.Acq: Ms Bagnara / Ms Torresan
Spanish Lang.Acq: Mr Lopez
History: Ms Parker
Business: Ms Young
Economics: Ms Young
Biology: Mr Pileggi
Chemistry: Mr Vanzan
Physics: Mr Robinson
Mathematics: Mr Caviglia
Visual Arts: Ms Eldridge
PHE: Mr Lago
Digital Design: Mr Azizifar
Personal Project: Ms Kenyon
Form Tutor: Mr Robinson
SEL: Mr Caldemir

Head of MYP: Ms Natasha Overy

Head of MYP Pastoral: Ms Francesca Picariello (ad interim)

MYP Coordinator: Mr Francesco Pettinato

2026/27 Classes

DP 1

English Language and Lit: Mr Morten
Italian Language and Lit: Mr Pizzolato
Italian B: Ms Torresan
Italian Ab Initio: Ms Bagnara
Spanish B: Mr Lopez
Psychology: Mr Çaldemir
Business Management: Ms Young
History: Ms Parker
Economics: Mr Coppard
Biology: Mr Pileggi
Chemistry: Mr Vanzan
Computer Science: Mr Azizifar
ESS: Mr Vanzan
Physics: Mr Robinson
Mathematics AA SL: Mr Caviglia
Mathematics AA HL: Ms Lorenzato
Mathematics AI SL: Ms Lorenzato

DP 2

English Language and Lit: Mr Morten
Italian Language and Lit: Ms Piccariello
Italian B: Ms Argento
Italian Ab Initio: Ms Bagnara
Spanish B: Mr Lopez
Psychology: Mr Çaldemir
Business Management: Ms Young
Economics: Mr Pettinato
History: Ms Parker
Biology: Mr Pileggi
Chemistry: Mr Vanzan
Computer Science: Mr Azizifar
ESS: Mr Vanzan
Mathematics SL: Mr Caviglia
Mathematics HL: Ms Lorenzato

Head of DP & DP Coordinator:
Mr David Coppard

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